Great Start to Quality
User Guide: Start to Finish

April 1, 2019
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Introduction

WELCOME TO GREAT START TO QUALITY!

We know you are invested in the children and families in your care whether you are a family, group, or center-based provider. Participating in Great Start to Quality (GSQ) shows your dedication to the early childhood profession and demonstrates your support to children and their families.

GSQ is Michigan’s quality rating and improvement system that supports you as an early childhood professional. A quality rating and improvement system is a set of standards used to track and determine the quality of care provided for children.

The GSQ program and system started in 2011. It was designed in Michigan by early childhood experts from the state and local levels, including parents. The goal of GSQ is to provide a system of supports to help you, the early childhood professional, provide the highest level of quality in your early childhood program.

WHY DOES QUALITY MATTER?

As an early childhood professional, you are helping children to grow and develop. By creating a safe place for children to learn, explore their world, and build relationships, you are setting the foundation for them to be successful in school, work, and life. Participating in GSQ will provide tools, resources, and supports that will benefit you and the children in your care.

WHO RUNS GREAT START TO QUALITY?

The Michigan Department of Education - Office of Great Start (MDE-OGS) is the lead agency for the GSQ system and oversees the federal money that funds it. The Early Childhood Investment Corporation (ECIC) is a non-profit partner that supports GSQ and carries out the day-to-day operations. For more information on the role of the MDE-OGS, you can access the MDE-OGS website.
LOCAL SUPPORT

Although GSQ is a statewide system, there is local support available. Throughout Michigan, there is a network of GSQ Resource Centers to support you. These supports include individualized consultation, coaching, and access to training and resources. The GSQ Resource Centers also support parents in their search for high quality child care and preschool.

Within your local GSQ Resource Center are people available to help you. Those people are:

- **Quality Improvement Specialists (QIS)**
  - Help you get started in GSQ.
  - Provide free help with completing your Self-Assessment Survey (SAS).
  - Support you with finding professional development and training
  - Connect you with financial assistance opportunities (e.g., T.E.A.C.H., Child Development and Care (CDC) Program, and Race-to-the-Top-Early Learning Challenge (RTT-ELC) grant).

- **Quality Improvement Consultants (QIC)**
  - Provide free coaching and consultation to help you in your quality journey.
  - Help you and your staff with development of your Quality Improvement Plan (QIP).
  - Connect you with resources for yourself or your program.
The map shows how the state of Michigan is divided into ten GSQ Resource Centers. You can contact them through the GSQ website or by calling 1-877-614-7328. They are here to help you!

Figure 1: Michigan’s GSQ Resource Centers
Purpose of the Great Start to Quality User Guide

WHAT IS THE PURPOSE OF THE GUIDE?

The purpose of this guide is to help support you in achieving a published rating through Great Start to Quality (GSQ), and to help you increase and maintain the highest levels of quality programming for children in Michigan.

The GSQ User Guide will:

- Explain how the GSQ system works from start to finish.
- Describe benefits available to you when you participate in GSQ.
- Answer questions you might have about GSQ.
- Provide you with contact information of people who can help you.

HOW DO I USE THE GUIDE?

You can navigate the GSQ User Guide by using the interactive table of contents and/or using the bookmark option.

- Interactive Table of Contents
  - The GSQ User Guide has an interactive table of contents. When you are on the table of contents page, you will be able to select a section of the guide. The document will then take you to the beginning of the selected section.

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• **Bookmark Option**
  
  o Using the structured bookmark option, you will have access to the table of contents wherever you are in the document. As with the interactive table of contents, you will be able to select a section of the guide. The document will take you to the beginning of the selected section.
Throughout the GSQ User Guide, you will notice words, phrases, and sentences that are blue and underlined; these are links. These links will lead you to additional guidance and/or information to better understand GSQ. To get to the additional guidance/information you can:

- Click on the link and you will automatically be taken to the additional information.
  - Push “Alt” and the left arrow (←) to return to your previous place in the document.

If at any time you need help, please call your local GSQ Resource Center at 1-877-614-7328.

HOW IS THIS GUIDE ORGANIZED?

This user guide is organized by the steps you will take through the GSQ process. It will help support you from “Start to Finish” in GSQ.

PLANNED UPDATES

While our goal is to capture everything that is true about the GSQ system, we recognize that systems change as they improve. When changes are made to this guide, your local GSQ Resource Center will notify you that an updated version is available. An updated version will be posted on the GSQ website located on the “Providers & Educators” tab. It can also be accessed on the “Documents and Resources” tab or on the “Welcome & Introduction” tab.
What is Great Start to Quality?

HOW DOES GREAT START TO QUALITY WORK?

Great Start to Quality (GSQ) measures the quality of child care and preschool settings. More than 40 different program quality indicators within five categories are used. Both the Michigan Early Childhood Standards of Quality for Infant and Toddler Programs and the Early Childhood Standards of Quality for Prekindergarten align with GSQ indicators.

WHO IS ELIGIBLE TO PARTICIPATE IN GREAT START TO QUALITY?

If you are a licensed childcare program or provider (centers, family homes, and group homes), with a license in “good standing”, you can participate in GSQ.

All child care and preschool programs licensed by the State of Michigan have a program profile on the GSQ website and participate in GSQ at its beginning level, an Empty Star. To move beyond an Empty Star, programs and providers can work towards the next step in the rating process by completing their Self-Assessment Survey (SAS). The SAS is a set of questions you will answer about your program.
WHAT ARE THE GREAT START TO QUALITY STAR RATINGS?

The GSQ star ratings indicate the quality of your program. The diagram explains the differences among the star levels and ratings.

Michigan’s Quality Rating and Improvement System

Figure 2: Michigan’s Quality Rating and Improvement System
Benefits of Great Start to Quality

WHY SHOULD I PARTICIPATE IN GREAT START TO QUALITY?

There are many benefits to participating in Great Start to Quality (GSQ).

- Help with starting the GSQ process from a Quality Improvement Specialist (QIS)
  - Free support and guidance with filling out your Self-Assessment Survey (SAS)
- A Lending Library with educational materials
- Trainings and professional development
- Opportunities to work with a Quality Improvement Consultant (QIC)
  - Free coaching and consultation to help your program

The diagram shows many of the benefits available to you when participating in GSQ.

**Figure 3: GSQ Providers’ Benefits**
CAN I GET FINANCIAL ASSISTANCE BY PARTICIPATING IN GREAT START TO QUALITY?

Yes, through participation in GSQ you may be eligible for financial help. Some of your financial benefits are:

- Increased payments through the Child Development and Care (CDC) program
- Scholarships through T.E.A.C.H.

WHAT IS THE CHILD DEVELOPMENT AND CARE PROGRAM?

The CDC program offers eligible families financial help with child care when the parent is not able to provide child care because of:

- Employment
- High School Completion
- Approved Activity
- Family Preservation

WHAT BENEFITS ARE AVAILABLE TO ME AS A PROVIDER THROUGH THE CHILD DEVELOPMENT AND CARE PROGRAM?

If you are a licensed or registered child care provider and provide care for children receiving child care assistance from the state, you may be eligible for increased reimbursement rates. The CDC program pays higher reimbursement rates to licensed or registered child care providers and centers with a 2, 3, 4, or 5 Star rating in GSQ. Additionally, children attending a 3, 4, or 5 Star licensed home provider or center will not have a family contribution amount deducted.

The CDC has a handbook on the [CDC website](#) for more information about this program. The CDC is operated by the Michigan Department of Education - Office of Great Start (MDE-OGS). For more information about reimbursement rates, please contact the CDC program at **1-866-990-3227**, Monday–Friday from 8:00 a.m.–5:00 p.m. For security purposes, you will be asked to provide identifying information.
WHAT OTHER FUNDING SOURCES ARE AVAILABLE TO ME?

To assist providers, GSQ has provided a list of potential opportunities for other funding. Please note these are not in any way endorsed by the Early Childhood Investment Corporation (ECIC), and are only being shared as additional options to consider. Please review all eligibility criteria, as some grant opportunities are only available to specific types of providers, and during certain times of the year.

WHAT SCHOLARSHIPS ARE AVAILABLE TO ME?

In your commitment as an early childhood professional, GSQ encourages you to continue your education in early childhood. Our partner, T.E.A.C.H. Early Childhood Michigan® is here to help support you in these efforts with scholarships. This is a scholarship program for providers working in a licensed or registered early childhood program. This program helps cover most of the tuition and book costs, provides a travel allowance, and offers release time and a bonus for your ongoing educational attainment. Providers must continue to work in the early childhood field at their child care setting or home program.

They have scholarships to help you with earning:

- CDA credential in the following settings:
  - Preschool Center-based
  - Infant-Toddler Center-based
  - Family Child Care
- Associate’s Degree
- Bachelor’s Degree

For more information on these scholarships opportunities available to you, visit the T.E.A.C.H. website. You can also contact T.E.A.C.H. by phone at 1-866-648-3224, or email TEACH@MiAEYC.org.
CAN I GET ACCESS TO PROFESSIONAL DEVELOPMENT AND TRAINING?

Absolutely! Your local GSQ Resource Center is here to help you access many high-quality training opportunities with state-approved trainers. Trainings are offered free or at low cost. These trainings can be accessed through the MiRegistry Statewide Training Calendar at miregistry.org. Through MiRegistry, you can

- Plan professional development with access to easy-to-read individual summaries.
- Track employment, education, and training history.

For more information, contact your local GSQ Resource Center at 1-877-614-7328 or online through the GSQ website. You can contact the MiRegistry by phone at 833.386.9238, through email support@miregistry.org, or at the following address 2908 Marketplace Drive, Suite 103 Fitchburg, WI 53719.

WHAT IS A LENDING LIBRARY AND HOW CAN I USE IT?

GSQ Resource Centers have free lending libraries for your use. Contact your local GSQ Resource Center to see how you can borrow books, CDs, teaching kits, puzzles, and other materials to support your program. For more information, contact your local GSQ Resource Center at 1-877-614-7328 or online through the GSQ website.

HOW DO I GET COACHING AND CONSULTATION?

When you participate in GSQ, you can receive free coaching and consultation support for up to one year from a QIC. For more information, contact your local GSQ Resource Center at 1-877-614-7328 or online through the GSQ website.
HOW DO I GET STARTED?

Now that you have decided to participate in Great Start to Quality (GSQ), let’s get started! The “Great Start to Quality Start to Finish” chart shows the steps you will take through the process. The following sections will walk you through each step of the process. Remember, you can contact your local GSQ Resource Center if you have questions or need help at 1-877-614-7328 or online through the GSQ website.
Step One: Update Your Program Information

WHO CAN HELP ME GET STARTED?

Quality Improvement Specialists (QIS) at your local Great Start to Quality (GSQ) Resource Center can assist you with:

- Updating your public and user profiles.
- Understanding the Self-Assessment Survey (SAS) and how to get started.

To find your QIS, please call 1-877-614-7328.

HOW DO I GET STARTED WITH GREAT START TO QUALITY?

To get started, you will begin by creating your public profile. This profile will be made available to those searching for child care using the GSQ website.

2. Select the “Providers & Educators” tab and then go to the “Access Profile” button.
3. Enter your information or create your email and password if logging in for the first time. For assistance, please contact your local GSQ Resource Center by calling 1-877-614-7328.

WHAT INFORMATION IS INCLUDED IN THE HOME TAB?

The “Home” tab includes contact information for the Early Childhood Investment Corporation (ECIC) and GSQ, and the GSQ Website.
WHY SHOULD I UPDATE MY INFORMATION IN THE UPDATE DATA TAB?

The information you enter in the “Update Data” tab is made available to the public when they view your profile on the GSQ website. The more information you add, the better. This is free marketing for your program and helps families find the best care for their needs. The “Update Data” tab contains seven sections. As you select each section, you will add detailed information about your program.

The seven sections include:

- **Contact Information**- enter your address, phone number, email address, and website.
  - Some sections may be directly imported from licensing and cannot be edited.
- **Program Types**- select all types of programming offered at your program (Preschool, Head Start, Early Head Start, Great Start Readiness Program (GSRP), School Aged ONLY, Montessori, Reggio Inspired, Faith-based).
  - For programs that offer Head Start, Early Head Start, and/or GSRP, it is important to make your selection(s) here. If this is not done, it could extend the amount of time it takes to receive your published rating.
• **Credentials** - select all types of accreditation and memberships held by your program.
  - *For programs that are a National Association for the Education of Young Children (NAEYC) Accredited, it is important to make your selection here. If this is not done, it could extend the amount of time it takes to receive your published rating.*

• **Our Schedule** - enter the days and/or hours your program is opened and types of care (e.g., Full-Time, Before School, Overnight) offered.

• **Ages, Rates & Openings** - enter age groups you serve, along with rates and number of openings you have for each age group.
  - *This section is very important to families searching for care. While it may feel like it is difficult to update regularly, when this information is not correct, families may get frustrated and choose another provider.*

• **About Our Program** - create a personalized message to families and provide information about your environment (e.g., meals, transportation offered, organization type, etc.).

• **Special Needs** - specify special needs accommodations you provide and/or serve.

**CAN I ADD PICTURES OF MY PROGRAM?**

Yes, you can! A picture says a thousand words and families want to see what your program looks like. Using the “Pictures” tab, you can add a picture of the front of the building, the indoor and outdoor environments, logos, or a graphic to highlight what your program offers.

**HOW DO I VIEW MY PROFILE?**

You can go to the “View Profile” tab to see how your public profile will look to the public.

**WHAT IS THE REFERRAL COUNTS TAB FOR?**

The “Referral Counts” tab tracks the number of times your program’s public profile was printed and emailed by people searching for child care using the GSQ website.
HOW DO I UPDATE MY PROGRAM PROFILE TAB?

Now that you have created and/or updated your public profile, you can begin your user profile. The information you enter on your user profile is for internal use and will not be shared with the public. Your user profile is created to prepare you to fill out your SAS. Follow these steps to access your user profile.

1. Select the “Great Start to Quality STARS” tab.

2. Go to the “Program Profile” tab to edit your user profile information.
3. Add or update your contact and program information. Some sections may be directly imported from licensing and cannot be edited. If the information is wrong, you will need to contact licensing by phone at 517.284.9733, or email RiebelS@michigan.gov.
WHO NEEDS TO ANSWER THE FULL-TIME ASSISTANT QUESTION?

Family and Group Homes will need to answer the question, “Do you currently have 1 or more full-time assistants as a requirement of your licensing?” **How you answer this question will determine the version of the SAS you fill out.** There are two SASs for Family and Group homes and they contain different indicators.

- If you have an assistant to meet the licensing ratios, you would answer, “Yes,” to this question. You will then complete the Family/Group Child Care Homes with Assistant(s) SAS.
- If you do not have an assistant to meet the licensing ratios, you would answer, “No,” to this question. You will then complete the Family/Group Child Care Homes without Assistant(s) SAS.

Once you save your user profile, you will **not** be able to change your selection. If you would like to change your selection, please contact your local GSQ Resource Center at **1-877-614-7328**.
WHO NEEDS TO ANSWER THE SELF-ASSESSMENT SURVEY TYPE QUESTION?

Family and Group Homes that said, “Yes” to the full-time assistant question and Centers will answer the question, “Do you want to complete an individual Self-Assessment Survey (SAS) for each of your classrooms?” How you answer this question will determine the number of SAS you fill out.

- If you answer, “No,” you will fill out one single SAS for your entire program. This SAS will represent all your classrooms.
- If you answer, “Yes,” you will fill out a SAS for each classroom listed in your classroom information section (e.g., if you have three classrooms, you will complete three separate SAS; one for each classroom).

Once you save your user profile, you will not be able to change your selection. If you would like to change your selection, please contact your local GSQ Resource Center at 1-877-614-7328.

Family and Group Homes that said, “No” to the full-time assistant question will not be asked to answer the “Self-Assessment Survey Type” question.

WHEN WOULD I CHOOSE TO SAY, “YES” TO THE SELF-ASSESSMENT SURVEY TYPE QUESTION?

You will want to say, “Yes” to the SAS type question if you have both GSRP classrooms and Non-Alternate Path classrooms at your program. It is not necessary to say, “Yes” to this question if your program has

- All GSRP classrooms
- A mixture of GSRP classrooms and other Alternate Path classrooms (Head Start, Early Head Start, NAEYC Accredited)
- All Non-Alternate Path classrooms
HOW DO I ADD MY CLASSROOM INFORMATION?

To add your classroom information, you will select the “Add Classroom” button in the “Classroom Information” section.

Child Care Center view

![Child Care Center view](image1)

Family/Group Home view

![Family/Group Home view](image2)
When you select this button, you will see a pop-up box with five sections. The five sections include:

- **Description**- enter how you describe the classroom.
  - e.g., teacher’s name, classroom name or room number
- **Type**- select classroom type (i.e., Family/Group Home, Infant-Toddler, Preschool).
  - Infant-Toddler type- select if majority of the children are under the age of three.
  - Preschool type- select if majority of the children are three-years-old and older.
- **Duration**- select the type of care offered.
  - e.g., full day, part day
- **Program Type**- select type of programming offered (i.e., Early Head Start, Head Start, Great Start Readiness Program (GSRP), and/or National Education of Young Children (NAEYC) Accredited).
  - You may select more than one setting if it applies to the classroom.
- **Identifier**- the system will automatically assign an identifier.
  - This cannot be changed.
  - For programs that are filling out separate SAS for each classroom, write down the identifier for each classroom. This will be needed when filling out the SAS.
HOW MANY CLASSROOMS SHOULD I ADD?

For Centers, you will need to add a separate classroom for:

- **Sub-divided classrooms** - physical space divided into separate classrooms.
  - e.g., one large space divided by a firewall to form two separate classrooms. Add as two classrooms.

- **Multiple classrooms** - different classrooms teaching different groups of children.
  - e.g., one classroom for infants and one for toddlers. Add as two classrooms.

- **Age range of children** - different ages of children being taught on different days or at different times.
  - e.g., Three-year-old children taught two days a week and four-year-old children taught two days a week. Add as two classrooms.

- **Teaching teams** - different sets of teachers teaching on different days or at different times.
  - e.g., One set of teachers teach the morning session and another set of teachers teach the afternoon session. Add as two classrooms.

- **Types of programming** - tuition or grant funded classrooms.
  - e.g., Head Start classroom taught in the morning session and a tuition classroom taught in the afternoon session. Add as two classrooms.

For Family and Group Homes that said, “**Yes**” to the full-time assistant question, you will need to add at least one classroom.

- If you separate children for most of the day, you may choose to add one classroom for each group of children you have/divide.

For Family and Group Homes that said, “**No**” to the full-time assistant question, you will not need to add a classroom as one will be automatically added for you.

- You may select the added classroom to edit the description, duration, and program type sections.
Once you have finished entering your classroom(s), you will answer, “How many classrooms do you have?” by entering the number of classrooms you added.

HOW DO I COMMUNICATE IN GREAT START TO QUALITY?

Within GSQ, you have access to the “Message Center”. This is a quick and easy way to ask questions you might have about completing the process. The “Message Center” works similar to an email service. You will typically receive a response from GSQ within one business day.
Step Two: Complete Self-Assessment Survey

WHAT IS THE SELF-ASSESSMENT SURVEY?

- The Self-Assessment Survey (SAS) is a set of program quality indicators.
- To move beyond an Empty Star, which indicates a program or provider is licensed or registered in the State of Michigan, you must complete and submit a SAS.
- You will fill out your SAS indicating which Great Start to Quality (GSQ) Program Quality Indicators you feel are currently true for your program.

WHAT ARE THE PROGRAM QUALITY INDICATOR CATEGORIES?

There are the five program quality indicator categories in the SAS.

- **Staff Qualifications and Professional Development** - looks at the training completed by you and your staff, also education/degrees completed.
- **Family and Community Partnerships** - looks at how you interact with your families and the community.
- **Administration and Management** - looks at how you run your program and record keeping.
- **Environment** - looks at the physical location of your program, the educator to child ratio, nutrition plans, outdoor activity, health records, oral care and communication with families.
- **Curriculum and Instruction** - looks at what and how you teach, how you evaluate children’s development, and how you share that information with families.
HOW ARE THE GREAT START TO QUALITY INDICATORS RATED?

GSQ measures the quality of child care and preschool settings using more than 40 different program quality indicators within five categories. To help you understand each indicator, we have created a Program Quality Indicators Guidance Document. This document will guide you through each indicator with clear examples. There are three versions of the document for you to access depending on your provider type.

- Family/Group Home without Assistants
- Family/Group Home with Assistants
- Child Care Center

HOW DO I COMPLETE MY SELF-ASSESSMENT SURVEY?

As a provider, you will generally follow these steps to complete your SAS:

1. Select the "Self-Assessment Survey" tab.
2. Fill out your SAS. You can fill out your entire SAS or work on one category at a time.

- View your entire SAS by selecting the Child Care/Preschool Centers, Family/Group Child Care Homes without Assistant(s), or Family/Group Child Care Homes with Assistant(s) link.
- Work on one category at a time by selecting one of the five categories tabs.
3. Check all indicators that are true for your program or classroom.

For programs who chose to complete a separate SAS for each classroom, you will access each classroom’s SAS by selecting the classroom’s identifier. The “Overview” tab will show the overall SAS score for all classrooms.
Step Three: Upload Evidence of Self-Assessment Survey

WHAT IS THE DOCUMENT MANAGER?

The “Document Manager” is a place where you can upload and save all the required documents you will need to upload before submitting your Self-Assessment Survey (SAS). It is like an online filing cabinet.

You will use “Document Manager” to upload, link, and delete documents to support your program quality indicator selections on your SAS.

HOW DO I UPLOAD DOCUMENTS NEEDED TO SUPPORT MY SELF-ASSESSMENT SURVEY?

1. Go to the “Document Manager” tab.
2. Select the “Upload New” button. “Choose File” from your computer and “Upload” to the your “Document Manager”.

3. Select the “Document Type” from the list of required documents shown. This list is generated by the program quality indicators you selected when filling out your SAS. You may check off any requirements the selected document meets; several requirements may be satisfied by one uploaded document.

4. Save once you have finished selecting the “Document Types”. Your document will now show in the document list, along with the date added, section it is linked to, and the “Document Types” it was applied to. Continue this process until you have no further documents required.
To see a list of your required documents, select the “**View Required Documents**” button. You can use this list as a guide to make sure all required documents are uploaded before submitting of your SAS.

You can also access additional instructions by selecting the “**Instructions**” button.
WHAT IF I SELECTED TO COMPLETE A SEPARATE SELF-ASSESSMENT SURVEY FOR EACH CLASSROOM?

If you selected to complete a separate SAS for each classroom, you will have an additional step for uploading your documents. You will need to indicate which classroom(s) the document applies to. Depending on the document type, it may apply to more than one classroom.

WHAT IF I LINKED THE DOCUMENT TO THE WRONG DOCUMENT TYPE OR CLASSROOM?

You will be able to make edits to your original selections. To do this, select the "Document Type" and/or "Classrooms" columns to re-link documents and classrooms. You can make these changes regardless of where you are in the GSQ process.
WHEN CAN I ADD DOCUMENTS TO DOCUMENT MANAGER?

You will always be able to add new documents do your “Document Manager” regardless of where you are in the GSQ process.

WHEN CAN I DELETE DOCUMENTS FROM MY DOCUMENT MANAGER?

You can only delete documents from your “Document Manager” if you have not submitted your SAS. If your SAS is submitted, you will be able to add documents but not delete them.

WHICH SHOULD I DO FIRST, COMPLETE MY SELF-ASSESSMENT SURVEY OR UPLOAD DOCUMENTS?

You can decide which you would like to do first based on your preference. You can complete the SAS first, upload documents, and then link them to your selected program quality indicators.

OR

You can upload your documents first, complete your SAS, and then link them to your selected program quality indicators.
WHICH DOCUMENT FILE TYPES SHOULD MY DOCUMENTS BE IN?

“Document Manager” allows you to upload in any document file type. At times during the validation process, the Validator may not be able to open or view certain file types. When this happens, you will be asked to re-upload the documents in a different file type. To avoid having to re-upload documents, follow these helpful tips about file types.

- **Upload** in the following file types
  - .doc
  - .docx
  - .exe
  - .pdf
  - .xls
  - .ppt
  - .jpg
  - .odt

- **Avoid**
  - Unconverted files (e.g., emails, Google documents, webpages)
    - Convert files to another type
    - Documents without a file name
  - Uploading documents in the following file types
    - .html
    - .gdoc
    - .numbers
    - .pages
    - .zip
    - .txt
    - .png
    - .wps

- **Review** uploaded documents to make sure
  - The document is in a viewable format
  - It is the correct document
  - All pages are uploaded
  - The pages are not blurry or cut off
Step Four: Submit Self-Assessment Survey

AM I READY TO SUBMIT MY SELF-ASSESSMENT SURVEY?

You are ready to submit your Self-Assessment Survey (SAS) when you have completed your SAS and uploaded and linked all your documents in “Document Manager”.

HOW DO I KNOW I HAVE UPLOADED AND LINKED ALL THE REQUIRED DOCUMENTS?

If additional documents are needed, the “SAS Rating” box will read, “Supporting documentation is required for the standards you have selected”.

Once all the documents are uploaded and linked, the “SAS Rating” box will read, “All required documentation has been updated”.

![SAS Rating](image)
HOW DO I SUBMIT MY SELF-ASSESSMENT SURVEY?

Once all the required documents have been linked to your selected indicators, select the “Submit and Lock” button to submit your SAS.

A pop-up box will appear confirming you wish to “Submit and Lock” your SAS. Read the instructions and select, “Yes” to submit your SAS or select, “No” to return to your SAS.
After submitting, your SAS will be **locked and you cannot make any changes.** You will still have access to view your SAS responses. If you have questions or need help, call your local Great Start to Quality (GSS) Resource Center at **1-877-614-7328**.

**HOW IS MY SELF-ASSESSMENT SURVEY SCORED?**

Your program’s SAS rating will be calculated on a scale of 1 through 5 Stars with the number of points earned. The chart shows the point scale for each star rating.

<table>
<thead>
<tr>
<th>Star Rating</th>
<th>Number of Points for Star rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0-15</td>
</tr>
<tr>
<td>2</td>
<td>16-25</td>
</tr>
<tr>
<td>3</td>
<td>26-37</td>
</tr>
<tr>
<td>4</td>
<td>38-41</td>
</tr>
<tr>
<td>5</td>
<td>42-50</td>
</tr>
</tbody>
</table>

*Figure 5: Star Ratings and Points*

A minimum number of points in each category is required to achieve each star level, as shown on the [Great Start to Quality Program Quality Indicators](#). There is no minimum number of points needed to achieve a 1 Star rating.

**HOW LONG WILL IT TAKE FOR ME TO BE READY TO SUBMIT MY SELF-ASSESSMENT SURVEY?**

The amount of time it takes for you to submit your SAS varies. This is determined by the amount of time you dedicate to

- Filling out the program profile information on the public and user profiles
- Completing the SAS(s)
- Collecting documents to support the selected indicators
- Uploading and linking documents into **Document Manager**
Step Five: Quality Improvement Planning and Implementation

WHAT IS A QUALITY IMPROVEMENT PLAN AND WHO CAN HELP ME WITH IT?

A Quality Improvement Plan (QIP) is a plan you create when you decide which goals you want to work on to improve quality in your program. Once you have submitted your Self-Assessment Survey (SAS), you can begin working on your QIP. Based on the information you entered in your SAS, you can decide which items you want to work on next.

The “Quality Improvement Plan” tab is designed to show you where you can focus your efforts to make important changes in your program quality.

Quality Improvement Consultants (QIC) will help you with this process. Call your local Great Start to Quality (GSQ) Resource Center at 1-877-614-7328 to be connected to your QIC.

QIC at your local GSQ Resource Center can support you with:

- Developing and maintaining a QIP designed to improve your GSQ rating.
- Free individualized consultation and coaching to help you achieve the goals identified in your QIP (e.g., face-to-face visits, finding resources or professional development).
HOW DO I CREATE MY QUALITY IMPROVEMENT PLAN?

1. To enter the QIP, you may go to the “Quality Improvement Plan” tab or select “Create QIP” immediately after submitting of your SAS.

2. You may select a “Target Star Rating” to work towards that is greater than (or equal to, in the event of a 5 Star rating) your current SAS rating.
3. Use the highlighted boxes to select indicators you want to work on.
   - The checked boxes to the right reflect which indicators were selected on your SAS.
   - The system will calculate the number of points needed to obtain the "Target Star Rating", points selected based on the QIP indicator(s) checked, and whether the target rating has been met by the selected indicator(s).
4. Select the “**Generate Plan with Selected Indicators**” button to view the selected QIP indicators.
5. Enter a plan for each indicator using the “View” icon.
6. You may track progress on your QIP by selecting the “Add Step” button. Using the “Steps to Meet Indicator” option you can track tasks, person(s) responsible, due dates, comments, and status of completion.
HOW TO MODIFY MY QUALITY IMPROVEMENT PLAN?

You may edit and modify the selections in your QIP if your SAS is submitted.

You may remove indicators from your QIP using the “Delete” button. To add indicators to your QIP, go to the “Add Indicators” button. Select “Generate a Plan with Selected Indicators” to save your QIP changes.

HOW CAN I MAINTAIN THE INFORMATION FROM MY ARCHIVED QUALITY IMPROVEMENT PLAN IN MY NEW QUALITY IMPROVEMENT PLAN?

Your QIP will be archived when your program profile is opened due to being in the Re-Rating or Reassessment process or to make changes to your classroom information, multi-SAS question, or Assistant question. When this happens, there are two ways you can maintain the information from your archived QIP in your current QIP.

1. You can select, “Create QIP” in the pop-up box immediately after submitting your survey.
2. If you select, “**Not Now**”, you can access your previously created QIP by selecting the “**Quality Improvement Plan**” tab later.
WHAT IS A VALIDATION?

A validation is the review of your Self-Assessment Survey (SAS) and all uploaded documents in the "Document Manager". Validations are completed to make sure the documents you uploaded support the choices you made on your SAS. A validation is typically a one-hour conversation on the phone.

WHO CONDUCTS MY VALIDATION?

Your validation is conducted by a Great Start to Quality (GSQ) Validator.

WHAT WILL MY VALIDATION INCLUDE?

After you are selected for a validation, the Validation Manager will:

- Call to make sure we have the best phone number and email address for you and/or your program.
- Confirm your classroom information is correct.

Before the validation, a Validator will:

- Review the documents you have uploaded in “Document Manager”.
- Call to schedule the validation.

During the validation, a Validator will:

- Ask questions he or she may have about the documents uploaded and the program quality indicators selected on the SAS.
• Ask you to upload additional documents to support your selected program quality indicators, if needed.
  o You will have one full week to upload the documents into the “Document Manager”.
  o The Validator will email you a list of the additional documents needed.

After the validation call, a Validator will:
• Review the additional documents uploaded in “Document Manager”.
• Complete and submit your detailed validation report.
• Send you an email with information on the next steps in the rating process.

HOW DO I PREPARE FOR MY VALIDATION?

You may find it helpful to have the following:
• A copy of your SAS (paper or electronic)
• Copies of your uploaded documents (paper or electronic)
• List of staff with hire dates and education

Keep in mind having the documents with you is not required, many of the questions asked relate to what you do daily with the children in your care.

WHO RECEIVES A VALIDATION?

A percentage of Non-Alternate Path programs that submit their SAS at a 1, 2, or 3 Star will be selected for a validation. All Non-Alternate Path programs that submit their SAS at a 4 or 5 Star will be selected for a validation.

A percentage of Alternate Path programs that submit their SAS will be selected for a validation. Alternate Path programs that submit their SAS at a 5 Star will have the option to request a 5 Star Validation. All Alternate Path programs that select the “Request 5 Star Validation” button will have a validation completed by a Validator.

WHAT IS AN ALTERNATE PATH PROGRAM?

An Alternate Path program is one that has a Head Start, Early Head Start, Great Start Readiness Program (GSRP) classroom(s), or is a National Association for the Education of Young Children (NAEYC) accredited program.
HOW DO I REQUEST A 5 STAR VALIDATION?

If you are an Alternate Path program and would like to publish at a 5 Star rating, you will need to go to your “Self-Assessment Survey” tab and select the “Request 5 Star Validation” button. Once this is requested, you will begin the validation process. Please refer to the “What will my validation included?” and “How do I prepare for my validation?” sections for more information about the validation process.

A pop-up box will appear confirming you wish to “Request 5 Star Validation”. Read the instructions and select, “Yes, Request Validation” to request a 5 Star Validation or select, “No, Cancel” to cancel your request.
HOW DO I GET MY VALIDATION RESULTS?

You can get your validation results in two ways:

- A Quality Improvement Consultant (QIC) from your local GSQ Resource Center will contact you within ten business days from when your validation report is approved.
- You can get your results by going to your “Self-Assessment Survey” tab and selecting the drop-down box in the “Reports” section. Print the “SAS to Validation Report” to view your validation results.
Step Seven: Assessment

WHAT IS AN ON-SITE PROGRAM QUALITY ASSESSMENT?

The Program Quality Assessment (PQA) is a rating tool used by Great Start to Quality (GSQ) to evaluate [in person] the quality of early childhood programs and identify staff training needs. It was developed by the HighScope Educational Research Foundation.

GSQ uses three versions of the PQA:

- Infant-Toddler PQA
- Preschool PQA
- Family Child Care PQA

Each version of the PQA is written for a specific age group or type of care. The tool used for the on-site assessment is chosen based on the age group and type of care you offer.

WHO CONDUCTS MY ON-SITE ASSESSMENT(S)?

Your on-site assessment(s) may be conducted by a GSQ Assessor or an Approved Rater (for Alternate Path programs only). All raters (GSQ and Approved Raters) are trained by HighScope in the appropriate tool and must complete annual reliability testing to insure confidence in the person conducting it.

A GSQ Assessor is an employee of the Early Childhood Investment Corporation (ECIC). An Approved Rater is someone with approved criteria you select to complete your PQA(s).

For more information on the criteria for being an Approved Rater, please email: GSQApprovedRater@ecic4kids.org.
WHAT DOES THE ON-SITE ASSESSMENT(S) PROCESS INCLUDE?

After you qualify for an on-site assessment(s), the Assessment Manager will:

- Call to gather information about your program.
- Schedule your PQA scheduling window.
- Ask you to select five block out days.

During the on-site assessment(s), the Assessor will:

- Show up unannounced during your PQA scheduling window.
- Stay at your program for three to six hours, depending on the daily schedule.
  - The Assessor may observe for a longer time or may leave and return to see certain parts of the day.
- If your program is eligible for more than one PQA:
  - You may have one or multiple Assessors.
  - Visits may be on the same day or different days.

After the on-site assessment(s), the Assessor will:

- Review the observed evidence and score the appropriate version of the PQA.
- Complete and submit your detailed PQA report(s).
  - If your program has more than one PQA, all observations and reports must be completed before you receive your results.
HOW DO I PREPARE FOR MY ON-SITE ASSESSMENT(S)?

It is helpful to let the children know an Assessor will be coming to their classroom to watch their learning and play for the day. This may ease their anxiety about having a stranger in the room.

Please have the following items prepared to give to the Assessor when the classroom on-site assessment is completed. These items will need to be prepared for all eligible classrooms.

- Daily schedule
- Current lesson plans
- Current copies of anecdotal notes
- Access to a child’s file for review
- Written curriculum statement
- Diagram/map of the classroom with approximate square footage
- Approximate square footage of the outdoor play area

WHAT CAN I EXPECT ON THE DAY OF MY ON-SITE ASSESSMENT(S)?

The Assessor will observe the following:

- Arrival/Departure
- Environment
- Materials
- Playtime (indoor and outdoor)
- Group times
- Meal times

The Assessor will:

- Arrive between when you open and when most children arrive.
- Greet the staff and talk briefly about the day.
- Need to see a typical day.
- Take notes while sitting quietly on the side.
- Kindly direct children back to the teacher.
- Finish the observation around nap/rest time.
- Have questions to ask the lead educator(s) at the end of the observation.
WHO RECEIVES AN ON-SITE ASSESSMENT(S)?

Non-Alternate Path programs who receive a 4 or 5 Star validation will have an on-site assessment(s) completed.

Alternate Path programs who receive a 5 Star validation and want to publish with a 5 Star rating will have an on-site assessment(s).

HOW MANY PROGRAM QUALITY ASSESSMENTS WILL MY PROGRAM RECEIVE?

The number of PQA(s) your program receives is based on two criteria; one-third of the total number of classrooms at the program must be observed and each age range (Infant-Toddler and Preschool) must be observed. Family/Group Child Care Homes will receive one Family Child Care PQA for their program.

If an Alternate Path program requests an Approved Rater to complete a portion of their classrooms, the GSQ Assessor will complete the remaining classrooms needed to fulfill both criteria.
HOW DO I REQUEST MY ON-SITE ASSESSMENT RATER?

Non-Alternate Path programs will have their on-site assessment(s) conducted by a GSQ Assessor and will not need to request a rater. **Alternate Path programs** will request a GSQ Rater or an Approved Rater to conduct their on-site assessment(s). To request your rater, you will need to go to your “Self-Assessment Survey” tab and select the “Request PQA Rater(s)” button.

Once this is requested, you will select an “Approved Rater” or a “GSQ Rater” from the drop-down option. Great Start Readiness Program (GSRP) classrooms will use an Approved Rater. You will not need to select your rater for these classrooms as the drop-down option will default to “Approved Rater”.
HOW DO I FIND THE CLASSROOM IDENTIFIER?

You can access your classroom identifier by going to the “Classroom Information” section located in the “Program Profile” tab. Each classrooms’ unique identifier will be under the “Identifier” column. You can also refer to the “Classroom Identifier Guidance for Alternate Path Programs” document for step-by-step instructions.

HOW DO I GET MY ON-SITE ASSESSMENT RESULTS?

If you are using a GSQ Assessor:

- A Quality Improvement Consultant (QIC) from your local GSQ Resource Center will deliver your PQA results. They will either call you or schedule a personal visit with you. This will be done within ten business days from your on-site assessment report being approved. Your program will receive a written report detailing PQA scores and the Assessor’s comments.

If you are using an Approved Rater:

- You will need to reach out to your Approved Rater to get the results of your on-site assessment.
Step Eight: Published Rating

WHAT IS A PUBLISHED RATING?

A published rating is the star rating you receive on the Great Start to Quality (GSQ) website.

HOW LONG WILL IT TAKE TO RECEIVE MY PUBLISHED RATING?

The GSQ rating process from submission of your Self-Assessment Survey (SAS) to receiving a published rating generally takes no longer than 90 days.

This timeframe may be extended for Alternate Path programs if you do not request your 5 Star validation when it becomes available. For more information about how to request a 5 Star validation, please refer to the "How Do I Request a 5 Star Validation" section.

HOW LONG WILL I HAVE MY PUBLISHED RATING?

Your GSQ rating is valid for two years.

WHAT IF THE QUALITY OF MY PROGRAM HAS IMPROVED BEFORE MY RATING EXPIRES?

GSQ recognizes you may have made changes to your program that could affect your published star rating before your two-year expiration date. Programs who meet specific criteria will have the option to apply for Reassessment.

WHAT IS REASSESSMENT?

Reassessment is the process you can go through when you have made program changes that result in a higher quality rating. You can apply for Reassessment from the time you receive your published rating until 180 days before your expiration date.
WHAT IS THE CRITERIA FOR REASSESSMENT?

You must meet one or more of these criteria to apply for Reassessment:

- **Staff changes**- you have made changes to your staff (e.g., new director, new lead or assistant educator).
- **Licensing capacity changes**- changes were made to the number of children you can care for (e.g., licensed for 100 children instead of 50, licensed to care for 12 children instead of 10).
- **Age range of children**- changes were made to ages you serve (e.g., licensed to care for infants and toddlers instead of just preschoolers).
- **Proceed to participate in the validation process**- you were not ready to participate in GSQ when contacted to conduct your validation (e.g., family emergency, illness, focused on license renewal).
- **Proceed to participate in the Program Quality Assessment (PQA) process**- you were not ready to participate in GSQ when contacted to conduct your on-site assessment (e.g., family emergency, illness, focused on license renewal).
- **Significant changes made in quality**- you have made changes in your program that would result in a higher published rating (e.g., started doing new program quality indicators, staff received higher education).
- **Classroom designation changes**- you have changed your classrooms (e.g., added a new preschool classroom, no longer have an infant room, added a Head Start classroom).
HOW DO I APPLY FOR REASSESSMENT?

To apply for Reassessment, you will complete a Reassessment application in the “Reassessment” tab. You may follow these instructions or refer to the “Reassessment Steps” document.

1. Go to your “Reassessment” tab and select the “Yes! Take me to the application for reassessment” arrow.
2. Fill out the Reassessment application by:

- Entering your name, phone number, title, and email.
- Selecting which criteria(s) applies to your program.
- Entering specific information into the box explaining why you met the criteria (e.g., list specific Self-Assessment Survey (SAS) indicators you are now meeting, list specific changes made in the PQA, list specific changes in classroom information).
- Selecting the “Submit and Lock” button on the application.
A pop-up box will appear confirming you wish to “Submit and Lock” your Reassessment application. Read the instructions and select, “Yes” to submit your Reassessment application or select, “No” to return to your application.

WHAT HAPPENS AFTER I APPLY?

- GSQ administrators will review and approve or deny your program for Reassessment based on the information you provide in your application.
  - Your application will be denied if the provided information does not specify how the changes will increase your star rating.
- If approved, you will receive an email explaining your next steps.
- If your application is denied, there will be no change to your SAS or published star rating.
- Once the Reassessment application is denied or approved, you will receive a message in your “Message Center” letting you know the decision.

WHAT HAPPENS TO MY PUBLISHED RATING DURING THE REASSESSMENT PROCESS?

If your Reassessment application is approved, your current published rating will be maintained for 60 calendar days. You will need to make the changes to your user profile and SAS and resubmit your SAS within those 60 calendar days. If you do not, you will not maintain your current published rating. Your program will be published as an Empty Star on the GSQ website.
You can find your 60 calendar day window on your “Self-Assessment Survey” tab in the “Published Rating” box.

WHAT DO I DO TO RENEW MY RATING?

You will begin the Re-Rating process. Re-Rating is the process you will go through to renew your published rating before your current rating expires. You can begin the Re-Rating process 180 days before your two-year expiration date. (Note 180 days is slightly less than 6 months). You can find your expiration date on your “Self-Assessment Survey” tab in the “Published Rating” box.

You will receive reminder emails at 180, 90, and 30 days before your expiration date. These emails will be sent to the primary contact person’s email listed on your user profile.
HOW DO I BEGIN THE RE-RATING PROCESS?

Go to your “Self-Assessment Survey” tab and select the “Archive SAS & Start Re-rating Process” button. Your current SAS will be archived and you will be completing and submitting a new SAS. All your previously uploaded documents will be maintained in your “Document Manager”.

Starting at “Step One: Update Your Program Information” you will begin to go through the GSQ rating process to renew your published rating. When going through the Re-Rating process, make sure to make edits to your public and user profile so they reflect what is currently true for your program. For documentation, you may link your previously uploaded documents or upload new documents to support your selected program quality indicators.

WHAT HAPPENS TO MY PUBLISHED RATING DURING THE RE-RATING PROCESS?

Your current published rating will be maintained, if you begin the Re-Rating process and submit your SAS by your expiration date. If this is not done, you will not maintain your current published rating. Your program will be published as an Empty Star on the GSQ website.
WILL MY CURRENT RATING BE MAINTAINED IF I HAVE NOT RECEIVED A NEW RATING BY MY EXPIRATION DATE?

Yes, your current published rating will be maintained if you have begun the Re-Rating process and submitted your SAS by your expiration date. Your “Published Rating” box on the “Self-Assessment Survey” tab will say, “Pending” instead of, “Valid until”. You will maintain your published rating until a new rating is earned.

HOW DO I RENEW MY RATING IF I DID NOT START THE RE-RATING PROCESS BEFORE IT EXPIRED?

Go to your “Self-Assessment Survey” tab and select the “Start New Rating” button. Your current SAS will be archived and you will be complete and submit a new SAS. All your previously uploaded documents will be maintained in your “Document Manager”.

Starting at “Step One: Update Your Program Information” you will begin to go through the GSQ rating process to renew your published rating. When
going through the Re-Rating process, make sure to edit to your public and user profile so they reflect what is currently true for your program. For documentation, you may link your previously upload documents or upload new documents to support your selected program quality indicators. For a condensed version of the Re-Rating process, you may refer to the “Re-Rating Steps” document.

**HOW DO I EDIT THE FULL-TIME ASSISTANT QUESTION WHEN GOING THROUGH THE REASSESSMENT OR RE-RATING PROCESS?**

If you would like to edit the Full-Time Assistant question selection, please contact your local GSQ Resource Center at **1-877-614-7328**. Once the question is reset, you may refer to the “Who needs to answer the Full-Time Assistant question?” section for additional information.

**HOW DO I EDIT THE SELF-ASSESSMENT SURVEY TYPE QUESTION WHEN GOING THROUGH THE REASSESSMENT OR RE-RATING PROCESS?**

If you would like to edit the Self-Assessment Survey Type question selection, please contact your local GSQ Resource Center at **1-877-614-7328**. Once the question is reset, you may refer to the “Who needs to answer the Self-Assessment Survey Type question?” section for additional information.
WHAT DO I DO IF I FEEL AN ERROR HAS OCCURRED WITH MY VALIDATION OR ON-SITE ASSESSMENT REPORT?

You can apply for Internal Review. The Internal Review process was designed to provide an opportunity for you to have your rating reviewed if you believe an error has occurred during the validation or on-site assessment.

HOW DO I APPLY FOR INTERNAL REVIEW?

You must meet criteria to be eligible for Internal Review and fill out an Internal Review request form.

- You have a SAS of 4 or 5 Star rating.
- You receive a SAS validation by a Validator that resulted in a validated rating lower than your SAS rating.
  - e.g., you had a SAS rating of a 5 Star and received a 4 Star validated rating.
- You receive a Program Quality Assessment (PQA) by an Assessor or an Approved Rater that resulted in a lower published rating than your validated SAS.
  - e.g., you validated at a 5 Star rating and receive a 4 Star PQA rating.
- You initiate the Internal Review process within 30 days of the Quality Improvement Consultant (QIC) sharing the validation and/or on-site assessment results with you.
- You initiate the Internal Review within 30 days of the date your PQA result(s) is published, when an Approved Rater is used. This date appears in the PQA section of the SAS dashboard.
WHERE CAN I LOCATE THE INTERNAL REVIEW REQUEST FORM?

To access the Internal Review request form, go to the “Reassessment” tab. Select the “here” link. Then complete and submit the Internal Review form.

If the Reassessment description does not meet your needs and you wish to request a review. Click here to learn about this process and determine if you may qualify for an internal review. Please review the following:

Programs have the opportunity to apply for an internal review if:

- Program has a Self-Assessment Score of 4 or 5.
- Program or provider receives a Self-Assessment Score that lowers the published quality rating.
- Program or provider receives a PQA® by an Assessor that lowers the published quality rating.
- Program or provider initiates the internal review if validation results are shared by a Quality Improvement Consultant.
- Program or provider initiates the internal review if a Quality Improvement Consultant.
- Program or provider initiates the internal review if an Approved Rater is used. This is monitored as part of the Dashboard.
WHAT HAPPENS IF I RECEIVE A NEW LICENSE?

GSQ recognizes your program by active license number. A change in your license number creates a new public and user profile within GSQ. You will be required to update your public and user profiles and complete the validation and on-site assessment process for your new license number.

Documents that have been uploaded to your “Document Manager” cannot be moved from one license number to another. **Prior to closing or changing your license number, you should save your uploaded documentation outside of the “Document Manager” tab (e.g., flash drive, computer desktop) for your records.**

WHAT IS A PROVISIONAL LICENSE AND WHAT DO I DO IF I HAVE ONE?

**Centers, Group Homes, and Family Homes** that are found to have any licensing violations are placed on a Provisional license.

Programs with a 1st Provisional status are eligible to participate in GSQ. Your published rating on the GSQ website will show as “Rating Currently Unavailable”. Once your license is back in good-standing, and your star rating has not expired, your published rating will reappear on the GSQ website.

Programs with a 2nd Provisional or 3rd Provisional status will no longer appear on the GSQ website. During this time, you are not eligible to participate in the rating process and your published rating on the GSQ website will show an Empty Star. Once your license is back in good-standing, you will be eligible to participate in GSQ. Your published rating will reappear on the GSQ website.

For more information on the effect a 1st, 2nd, and 3rd provisional status has on your star rating, please contact your local GSQ Resource Center at 1-877-614-7328.

WHAT IS AN ORIGINAL STATUS AND WHAT DO I DO IF I HAVE ONE?

**Centers, Group Homes, and Family Homes** that are newly licensed or receive a new license (e.g., due to moving locations or changing their license type) are on an Original status with licensing for the first six months of operation. When your program has this licensing status, you are eligible to participate in GSQ.
You did it!

Congratulations on taking a step to recognize the many important things you do each day for the children in your care. Be proud of your accomplishment! Great Start to Quality (GSQ) wants to celebrate you and recognize your efforts. You will receive an official certificate from your local GSQ Resource Center along with other marketing materials.

We thank you for your role as an early childhood professional. Your commitment to quality practices and programming is making a lifelong impact on the lives of the children in your care and their families. Your participation in GSQ is not only improving your quality, but also helping to advance the field of early childhood education.

If you have questions about this process, feel free to contact your local GSQ Resource Center at 1-877-614-7328 or on our GSQ website.
Appendix

Great Start to Quality Program Quality Indicators Guidance for Child Care Centers

Great Start to Quality Program Quality Indicators Guidance for Family/Group Homes with Assistants

Great Start to Quality Program Quality Indicators Guidance for Family/Group Homes without Assistants

Funding from the Office of Great Start within the Michigan Department of Education supports the implementation of Great Start.