





# QUALITY IMPROVEMENT GUIDE FOR COACH REVIEW

PARTS OF THE PROCESS	 INQUIRING	 DEVELOPING	 PROGRESSING	 ACHIEVING
<b>Goals</b>	No goal has been created in the QIP.	A goal is created but does not have a due date.	A goal is created, has a due date, and is marked for QIC verification.	A goal is assigned a due date, completed, and marked for QIC verification.
<b>Self-Reflection Completion</b>	No indicators are marked as currently Meeting	One indicator is marked as Currently Meeting.	Some indicators are marked as Currently Meeting.	Many indicators are marked as Currently Meeting.
<b>Self-Reflection Documentation</b>	There is no documentation uploaded to any indicators.	Documentation has been uploaded to some indicators marked as Currently Meeting.	Documentation has been uploaded to many indicators marked as Currently Meeting.	Documentation has been uploaded to all indicators marked as Currently Meeting.
<b>Environment Rating Scales (ERS-3) Self-Assessment*</b>	No ERS has been completed for any group or classroom.	Some, but not all self-assessments using ERS are complete, and a copy of self-assessment is uploaded.	Most self-assessments using ERS are complete, and a copy of self-assessment is uploaded.	All self-assessments using ERS are complete, and a copy of self-assessment is uploaded.
<b>Environment Rating Scales (ERS-3), Space &amp; Furnishings*</b>	No ERS has been completed for any group or classroom.	Some, but not all items are marked YES, and a copy of self-assessment is uploaded.	Many items are marked YES, and a copy of self-assessment is uploaded.	The majority of items are marked YES, and a copy of self-assessment is uploaded.
<b>Environment Rating Scales (ERS-3), Personal Care Routines*</b>	No ERS has been completed for any group or classroom.	Some, but not all items are marked YES, and a copy of self-assessment is uploaded.	Many items are marked YES, and a copy of self-assessment is uploaded.	The majority of items are marked YES, and a copy of self-assessment is uploaded.
<b>Environment Rating Scales (ERS-3), Interactions*</b>	No ERS has been completed for any group or classroom.	Some, but not all items are marked YES, and a copy of self-assessment is uploaded.	Many items are marked YES, and a copy of self-assessment is uploaded.	The majority of items are marked YES, and a copy of self-assessment is uploaded.
<b>Social Emotional Learning Program Quality Assessment (SEL PQA), Schoolage Only</b>	No SEL PQA has been completed for any group or classroom.	Some, but not all self-assessments using SEL PQA are complete, and a copy of self-assessment is uploaded	Most self-assessments using SEL PQA are complete, and a copy of self-assessment is uploaded.	All self-assessments using SEL PQA are complete, and a copy of self-assessment is uploaded.

PARTS OF THE PROCESS	ELIGIBLE	INELIGIBLE
<b>Children Enrolled</b>	At least one child is currently enrolled.	No children are enrolled.
<b>License Status</b>	In good standing with LARA (1st provisional or better).	In 2nd or 3rd Provisional or Suspended Status.

**WHAT IS COACH REVIEW?**

Quality Improvement Coaches can use this guide to support programs when applying for Validation and On-Site Observation to move into Demonstrating Quality. Programs that may be ready to move to Validation and On-Site Observation must meet eligibility requirements. They also typically meet Progressing and Achieving criteria. Meeting all Achieving criteria does not guarantee that the program will meet the required threshold scores to publish at Demonstrating Quality.

\*Not Applicable for GSRP, Head Start Program Types, or NAEYC, NAFCC, and NAC accredited programs.

