



CHILD CARE PROGRAM QUALITY GUIDE

Programs participating in Great Start to Quality complete a Self-Reflection of their program practices using Quality Indicators. Some of the indicators may not be applicable to all programs and are marked as N/A. **Great Start to Quality is voluntary and a process for quality improvement. While some indicators will show as not currently meeting, the program may have the practice in place but did not meet the requirements of the indicator. Contact the program directly to learn more.** Additional information about the indicators can be located on the [Great Start to Quality Website](#) or by calling your local Great Start to Quality Resource Center at 1.877.614.7328.

Program Name:

Address:

License #:

Phone #:

Date:

QUALITY INDICATOR	VALIDATED RESPONSE	QUALITY INDICATOR	VALIDATED RESPONSE
The program shares important information about children's growth and development with families.	●	The program has completed a self-assessment on the program's physical environment.	◆
The program gives families a handbook/contract that describe the program and how it supports children they care for.	■	Each classroom in the program has a source of natural light.	■
The program has a quality improvement goal that is rooted in the idea of supporting families and children to promote healthy outcomes.	●	The program's outdoor space includes elements of nature.	●
The program collects and uses feedback from children, staff, and families to improve the program.	◆	The program participates in a local, state, or national professional organization.	■
The program provides families with information about healthy food choices.	■	The program shows its dedication to high quality by creating two goals for program quality improvement.	●
The program makes an effort to learn about the children's family culture, language, and home life.	●	Staff has been trained in best practices on the age group of children they are serving.**	◆
The program encourages children to use their home language.	◆	Staff has been trained in best practices on social emotional health of children.**	■
The program provides information about community resources to families.	◆	Staff has been trained in best practices on culture, diversity, disabilities, or inclusive practices.**	■
The program address children's social and emotional resources to families.	●	Staff has been trained in best practices on family engagement.**	■
The program has a plan to prevent suspension and expulsion.	▲	Staff has been trained in best practices on increasing family strengths, enhancing child development, and reducing the likelihood of child abuse and neglect through Strengthening Families.**	■
The program supports mothers who breastfeed.	●	Staff has been trained in best practices on anti-bias approaches.**	●
The program supports children transitioning into the program, between classrooms, and entering new schools.	▲	Staff has been trained in best practices on effective business practices.**	◆
The program provides families with information about oral care.	●	Staff has been trained in best practices on On-Site Observation.**	■
The program provides a wide assortment of activities for schoolage children.	◆	Staff has been trained in best practices in areas related to child development.**	◆
The program plans for schoolage children to engage in and lead activities.	●	*The administrator shows a commitment to providing quality care by ensuring staff is qualified through education and training. The administrator has a [Insert Career Pathway Level met].	■
The program has a predictable schedule that includes different styles of play.	▲	*The program staff shows a commitment to providing quality care by ensuring staff is qualified through education and training. The program staff has a [Insert Career Pathway Level met].	●
The program uses an age-appropriate and research-based approved curriculum as the basis for teaching.	▲	The program has written policies and procedures for its staff.	■
The program completes an age-appropriate and reliable approved screening tool to collect information about children's overall development.	▲	The program completes annual staff evaluations with performance goals.	■
The program completes an age-appropriate and reliable approved assessment twice per year to collect ongoing information about children's development.	▲	The provider and staff complete annual self-evaluation with performance goals.	●
The program shares child assessment results with families.	■	The program has a business sustainability plan.	■
The program uses the results of the children's assessment to plan daily experiences and interactions.	■		

- Currently Meeting
- Not Currently Meeting, Added a Goal to Quality Improvement Plan
- ◆ Not Currently Meeting
- ▲ Not Aligned to Program Philosophy

*Learn more about the [Career Pathway Levels](#).

**Professional Development Training hours taken outside of MiRegistry are not validated by GSQ.